WISDOM NURSERY AND PRIMARY SCHOOL

HEALTH HABITS SCHEMES OF WORK FOR TOP CLASS TERM II 2024-2025

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| WEEK | UNIT TITLE | LESSON TITLE | LEARNING OBJECTIVES | TEACHING  METHODS | REFERENCES | OBSERVATION |
|  | Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care  Of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development  Taking care of myself for proper growth and development | Body parts  Draw and write  1.hair  2.ear  3.eye  4.nose  5.mouth  Naming parts of the head  A .hair  B .ear  C. eye  D .nose  E. mouth  Draw and write  Pic eye  Pic tongue  Pic mouth  Pic nose  Pic leg  Pic arm  Match pictures to their names  Leg  Arm  Eye  T+ongue  Mouth  Ear  Nose  Name the pictures  Pic mouth  Pic eye  Pic tongue  Pic ear  Pic nose  Pic leg  Pic arm  Read and draw  Eye….  Tongue….  Mouth…….  Nose…..  Leg……..  Arm…….  Fill in the missing letters  Pic eye  e-e  pic tongue  t-ng-e  pic mouth  m—th  pic ear  e-r  pic nose  n-s-  pic leg  l-g  pic arm  a-m  SWEETFOODS  Draw and write  Pic apple  Pic yellow bananas  Pic cake  Pic mango  Pic bread  Read and draw  Apple……..  Yellow bananas….  Cake……….  Mango……..  Bread……  Match pictures to their names  Mango  Cake  Yellow bananas  Apple  Bread  Fill in the missing letters  Pic cake  c-k-  pic bread  br---d  pic apple  a---le  pic mango  m-ng-  pic yellow bananas  y-ll-w b- n-n-  write words correctly  ckea…..  beard……..  pplea…….  Mngoa………  Banana……..  Circle the right name  Pic apple axe  Pic bag banana  Pic cake kite  Pic mat mango  Pic bread bed  PLAYING MATERIALS  Draw and write  Pic doll  Pic pencil  Pic ball  Pic flower  Pic cup  Pic tin  Pic rope  Write words correctly  Dllo…  Blla………  Cra…..  Cpu……  Pecinl……..  Rope…….  Tni………  Read and draw  Doll……  Pencil………  Ball…..  Flower……..  Tin……….  Rope….  Match pictures to their names  Cup  Tin  Doll  Pencil  Ball  Flower  Fill in the missing letters  Pic doll  d-ll  pic pencil  p-nc-l  pic ball  b-ll  pic flower  fl-w-r  pic cup  c-p  pic tin  t-n  Circle the right name  Pic dllo doll  Pic bag bga  Pic pecinl pencil  Pic car cra  Pic ball blla  Pic flower flower  Pic cup cpu  Pic mta mat  Pic tin tni  Pic rpoe rope  Draw and write  Pic stone  Pic stick  Pic sun  Pic pin  Pic leaf  Name the pictures  Pic ………stone  Pic…………stick  Pic………….sun  Pic………….pin  Pic………..leaf  Read and draw  Stone…..  Stick…….  Sun…….  Pin………  Leaf……….  Write the picture number  Eye 3 sun4  Stone 2 insect 1  Stick 4 sand 6  Sand……..  Eye………  Stone………  Insect……..  Stick……….  Sun……..  Complete the sentences  Pic A(sun)and a (stone)  Pic A(stick)and a(pin)  Pic an(eye)and an(insect)  Pic A(leaf)anda(flower)  Draw and write  Pic basket  Pic pot  Pic tree  Pic knife  Pic bucket  Read and draw  Basket……  Pot………  Tree……  Knife…..  Bucket……..  Mat……….  Complete the sentences  Pic This is a…..(mat)  Pic This is a…..(pot)  Pic This is a….(tree)  Pic This is a…(.knife)  Pic This is a….(bucket)  OUR FOOD  Draw and write  Pic sweet potato  Pic yam  Pic carrot  Pic cassava  Match pictures to their names  Carrot  Cassava  Sweet potato  Yam  Complete the sentences  Pic This is a…..(sweet potato)  Pic This is a….(yam)  Pic This is a…(carrot)  Pic This is a…..(cassava)  Fill in the missing letters  Pic sweet potato  Sw---t p-tat-  Pic yam  y-m  pic carrot  c-rr-t  pic cassava  c-ss-v-  Read and draw  Sweetpotato…..  Yam……….  Carrot……  Cassava…… | The learner will be able to read, draw and write  The learner will be able to name parts of the head  The learner will be able to read, spell draw and write  The learner will be able to read and match pictures to their names  The learner will be able to name the pictures  The learner will be able to read, spell and draw  The learner will be able to read spell and fill in the missing letters  The learner will be able to read and fill in the missing letters  The learner will be able to read, spell, draw and write  The learner will be able to read and match pictures to their names  The learner will be able to read, spell and fill in the missing letters  The learner will be able to read, spell and write words correctly  The learner will be able to read, and circle the right name  The learner will be able to read, spell, draw and write  The learner will be able to read and write words correctly  The learner will be able to read and draw  The learner will be able to read and match  The learner will be able to read and fill in the missing letters  The learner will be able to read and circle the right name  The learner will be able to read spell, draw and write  The learner will be able to read spell and draw    The learner will be able to read and complete the sentences  The learner will be able to read, spell, draw and write  The learner will be able to read and draw  The learner will be able to read and complete the sentences  The learner will be able to read, spell draw and write  The learner will be able to read and complete the sentences  The learner will be able to read, spell and fill in the missing letters  The learner will be able to read and draw | Explanation  Discussion  Demonstration  Discussion  Guided discovery  Co-operation  Explanation  Guided discovery  Explanation  Explanation  Discussion  Demonstration  Explanation  Guided discovery  Explanation  Communication  Co-operation  Explanation  Explanation  Explanation  Communication  Guided discovery  Discussion  Explanation  Guided discovery  Communication  Explanation  Guided discussion  Co-operation  Explanation  co–operation  Demonstration  Explanation  Explanation  Explanation  Demonstration  Co-operation  Explanation  Guided discovery  Discussion  Guided discovery  Explanation  Explanation  Guided discovery | Curriculum for sustainable development  Curriculum for sustainable development    Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development    Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development  Curriculum for sustainable development |  |